



Rainbow Rabbit

GRADE 2

Grade 2 Lesson 1 – Similar & Different

Learning Goal: Students will learn that everyone is special and everyone should be treated equally. Students will be able to identify that they share similarities with their peers, as well as differences.

Materials required:

Rainbow Rabbit plush toy
Rainbow Rabbit storybook by Arthur Vallee
Handout- Similar and Different
Pencils

Time required: 15 minutes

Learning Objective(s):

Students will be able to:

- 1.) Identify similarities and differences among the characters in the story.
- 2.) Identify similarities and differences among their peers.

Vocabulary Words:

Similar – alike; nearly the same
Different – not alike; not the same

Learning Assignment: Following a review of the story, students will discuss the vocabulary words and their meanings. Teacher will distribute the “Similarities & Differences” handout. Students will be instructed to think about how Rainbow Rabbit is similar to his peers and the villagers. They will also think about how he is different from those around him. In the first section, they will draw a picture of Rainbow Rabbit and a picture of another character in the story (For example: the queen, king, another rabbit). On the lines provided, students will write about the ways in which Rainbow Rabbit and the chosen character(s) are similar and how they are different. In the lower two sections, students will look to the person to their right, or to their left. They will complete the same exercise, but this time, they will compare how they (the student) is similar to and different from his/her peers seated to their right/left.

Formative Assessment: Teacher will review the student’s work and follow up with a discussion about their completed handouts.



Grade 2 – Similar & Different

Rainbow Rabbit	Character From Rainbow Rabbit

They are the same because:

They are different because:

Me	My Classmate

They are the same because:

They are different because:
